

# Proposal: Huntington Learning Center 2023 Math Tutoring Program

# For:

Dr. Jonathan Hart, Superintendent Sarah Pauch, Supervisor of Math, Science and Technology Reading Township Middle School

Submitted by: Ben Webb, Managing Director (908) 824-0989 webbb@hlcmail.com

> Huntington Learning Center of Flemington 105 Highway 31 Flemington, NJ 08822

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# **Program Terms**

Students served	Students identified by RTMS	
Grade levels served	6-8	
Location of service	In-school	
Number of students	17	
Student-teacher ratio	Group 1: 4-1 Group 2: 3-1 and 4-1	
Program dates	February 9, 2023 - April 30, 2023	
Subject areas	Math	
Student assessment	RTMS will provide assessment data for Huntington to design student learning plan  Huntington will administer the Star Math Assessment prior to instruction and at the conclusion of instruction to assess student growth	
Length per session	1 hour	
Time of service	Group 1: 7-7:45am Group 2: 2:35-3:35pm	
Frequency of service	2 days per week; Tuesdays and Thursdays	
Program length	24 hours (12 weeks)	
Academic Evaluation fee	\$115 per student; fee is inclusive of student learning plan setup and administrative costs	
Materials fee	Waived (\$245 per student)	
Hourly rate	\$65	
Cost per student seat	\$1675	
Total program cost	\$28,475	
Payment method and frequency	RTMS will remit purchase order to Huntington for half the fee on the first and last days of instruction	
Attendance policy	All scheduled sessions are charged regardless of attendance	
Huntington provisions	Huntington will provide student materials, curriculum, and instructors to administer the program	
School provisions	The school will provide a facility for instruction to take place; supervision of students prior to and after instruction	



# **About Huntington**

Huntington's mission is to give every student the best education possible. We offer high-quality, research-based, supplemental educational testing and instruction in reading, writing, mathematics, study skills, test prep, and homework help. Huntington focuses on filling gaps in students' knowledge and building critical skills that act as a foundation on which students will continue to build. With 45 years of experience, Huntington has built a history of excellence by providing high-quality instruction to thousands of students.

Huntington Learning Center of Center has been accredited by Middle States Association as a supplemental education provider since 2021.

# **Huntington's methodology**

Our proprietary instructional approach and research-based online curricula permit us to support a wide range of instructional needs, providing supplemental reading and math intervention through customized programs for all students, including students with specialized needs.

# Assessment of Student Growth

Huntington administers the Huntington Math Placement Exam (HMPE), a comprehensive math assessment that measures the student's math skills through the current grade level in school. This allows us to pinpoint the student's instructional level, group students into appropriate learning groups, and develop a learning plan for each group.

Huntington also uses a standardized achievement test, Renaissance Star Assessment, as an assessment tool to ensure content validity and eliminate cultural bias from the test items. Star Assessment is administered prior to beginning instruction and again at the end of the student's program. This is done to assess overall progress.

We provide the district with a written report including, but not limited to, student attendance and student assessment results in the form of a summary report at the end of the program.

#### Curriculum

Huntington's program uses a multitude of instructional materials. We employ research-based, varied, comprehensive curricula and instructional materials to deliver instruction designed to meet State's Student Learning Standards. Huntington uses over 120 different reading programs across 34 different skill sets.

# **Reading Instruction**

Huntington's instructional methodology in Reading aligns with the findings of the National Reading Panel. This Panel found that a combination of phonemic awareness, phonics, fluency, guided oral reading, vocabulary, and reading comprehension strategies effectively teaches students how to read. We emphasize phonics, phonemic awareness, reading fluency, vocabulary, and reading comprehension strategies.

## **Math Instruction**

We developed our Math program using many leading materials and grounded in scientifically based research. These include Principles and Standards for School Mathematics (April 2000) by the National Council of Teachers in Mathematics, Third International Mathematics and Science Study (TIMSS), Principles and Standards of School Mathematics (NCTM, 2000), and the National Assessment of Educational Progress Mathematics Framework (NAEP, 2005).



We integrated research-based curricula designed for teaching remedial or functional mathematics in grade 1 through 12. Many of the manipulative resources we utilize allow students to build skills such as hand-eye coordination, basic math concepts such as counting and computation, and the representation of size and quantity. Students in all grades expand their computation skills and are challenged to apply their prior knowledge and experience in new and more difficult situations.

## Teacher qualifications and training

All employees at the Huntington Learning Centers must undergo a criminal background check and thorough reference check. Background checks include checking the individual's information against national and state criminal databases and the national sex offenders' databases. All such background checks are completed before individuals have initial contact with students. All applicants are required to complete a W-2 form in addition to the Huntington employment application.

All teachers must hold a minimum of a bachelor's degree. Many of our teachers hold advanced degrees and credentials, usually in education.

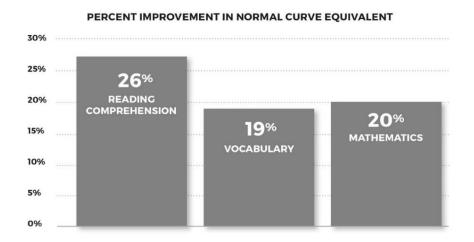
All our tutors are provided with the proper training necessary to ensure that instruction is always offered effectively. As part of our training program, all teachers are instructed in techniques and procedures for working with diverse and unique student populations and receive ongoing training to ensure that these valuable skills continue to be developed. Together with Huntington's customized instruction approach, this training ensures diverse and unique student populations receive services tailored to their individualized academic needs.

#### Student Data Privacy

Some student data may be used for research and marketing, including (but not limited to) beginning scores, ending scores, and total increase in scores. No personal data will be used or shared. Huntington may, however, request written permission from the parent(s) to share photos and/or personal narratives about the program for marketing purposes.

#### Huntington's efficacy and experience

A 2017 analysis of the California Achievement Test, 5th edition (CAT/5) test scores of students who participated in Huntington tutoring programs, conducted by Policy Studies Associates (PSA), concluded that students increased their performance by an average of 26% in reading comprehension, 19% in vocabulary, and 20% in mathematics after completing a total of 50 hours of tutoring at Huntington Learning Center. We converted from the California Achievement Test to Renaissance Star in 2022.





Huntington is an experienced provider for publicly funded programs. Beginning in 2001, we provided supplemental education services under No Child Left Behind (NCLB). We have also provided services for Title I students, students awarded compensatory education funding, and beginning in 2021, student programs funded under the American Rescue Plan to address COVID-related learning loss. Over the past three years, Huntington has worked closely with public sector organizations to mitigate the educational damage of COVID on students at most significant risk.

Huntington Learning Centers have provided comparable tutoring services to several districts across the country. Please see the table below for a list of similar programs offered within the past three years.

LEA	Date	Service Description
North College Hill High School, OH	1/2023	Math instruction for high school students
Metropolitan School District of Lawrence Township, IN	12/2022	Phonics and reading instruction for grade 3 and 5 students
Long Branch High School, NJ	11/2022	Reading and math intervention for grade 1-5 students
Ascend Services NY, Inc	11/2022	One-on-one instruction for students subsidized by Medicaid
James N Gamble Montessori, OH	11/2022	Math instruction for middle school students
Lifestyles of Maryland: Services for Life, MD	11/2022	Reading and math support for homeless and transitional housing students
Charles County Youth In Transition, MD	10/2022	Tutoring for homeless and foster care students
Beacon Place Community Center, IL	10/2022	Reading and math tutoring for grade 7-9 students
South Pasadena School District, CA	9/2022	Individualized instruction for special education students
Northwest Local School District, OH	8/2022	Reading program for students in 2 <sup>nd</sup> grade
Cowlitz Indian Tribe Healing of the Canoe, WA	7/2022	Homework help for youth engaged with CITHC
Lucas County Child Services, OH	7/2022	Reading, math, and test prep services for K-12 students
NOVA National Council of Negro Women, VA	7/2022	Reading and math summer enrichment program
Coastal Georgia Community Action Authority, VA	6/2022	Reading and math summer enrichment program
Bronx Charter School for Excellence, NY	6/2022	Reading and math summer tutoring for K-8 students
Rumson-Fair Haven High School, NJ	6/2022	Reading, math, and test prep summer programs for Title I students in grades 9-12
St Mary Catholic School, TN	6/2022	Reading and math supplemental services for K-8
Simsbury High School, CT	6/2022	Reading and math tutoring for homebound students
Region 18, TX	6/2022	Reading, math, and test prep intervention services
Waller Independent School District, TX	5/2022	K-12 Provider for reading, math, and test prep services
Charles County Public School District, MD	2/2022	Reading and math tutoring for Title I K-5 students
Brandywine School District, DE	1/2022	After-school reading and math tutoring program for 5 <sup>th</sup> -grade special education students
Franklin D Roosevelt Elementary, OH	1/2022	Reading program for students in grades 4-6 enrolled in the Boys and Girls Club.
Pleasanton Unified School District, CA	1/2022	Early literacy tutoring for K-2 students and math tutoring for 6-8 students
Richmond Heights School, OH	1/2022	Reading tutoring program for students in grades 3-4
Weld RE-4, CO District	1/2022	K-11 learning loss tutoring program in reading and math and grade 12 SAT or ACT prep program
Gwinnett County, GA Public Schools District	9/2021	Tutoring provider for Reading and Math services
West Elementary School, Gulfport, MS	9/2021	Title I ELA support services for K-2 students in the bottom 25% of state test scores
Diocese of Knoxville, TN	8/2021	Reading and math support for students in grades K-8
Harris County, TX Juvenile Probation Department (Houston)	6/2021	Tutoring and test prep for students referred by department



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North College Hill High School, OH	1/2023	Math instruction for high school students
Metropolitan School District of Lawrence	12/2022	Phonics and reading instruction for grade 3 and 5
Township, IN	12/2022	students
District 102, LaGrange, IL (Chicago)	6/2021	Summer academic support for K-8 students
District 65, Skokie, IL (Chicago)	6/2021	Summer academic support for K-8 students
Indiana Department of Education (Indianapolis)	5/2021	Phonics and reading support for grades 3-6 students
Houston Independent School District, TX	3/2021	Math support for students in grades 9-12
Health Opportunities High School, NYC District 7	3/2021	20-hour SAT prep course for 25 students
Stillwater District, MN	9/2020	Support for special education students in grade 2
Hennepin County, MN (Minneapolis)	9/2020	Academic support for K-12 students
	1/2020	Compensatory instruction for students whose schools
NYC DOE Impartial Hearing Office		failed to provide a free and appropriate public
		education