

2312 CLASS SIZE

The Board of Education directs that the number of pupils assigned to any one class be governed by considerations of instructional quality and economy of operation. Whenever possible, class sizes at the K-3 level shall be at the lower end of the desired range.

Basic considerations for the formation of classes are:

- a. The grade level;
- b. The educational needs of each student in each class;
- c. The total number of students in the grade;
- d. The availability of classroom space and other areas for instruction;
- e. The number of staff available;
- f. The number of mainstreamed special education students; and
- g. Other relevant factors.

Maximum limits shall take into account the subject matter, type of instruction, ability of pupils, availability of aides, and use of special facilities and equipment and may be waived with board approval to accommodate the demands of a temporary increase in enrollment.

The Board of Education recognizes the unique environment of a kindergarten classroom and directs that special consideration be given to the additional of instructional support in the kindergarten classes.

Where the number of pupils assigned to a non-exempt class exceeds the maximum number, the following actions may taken:

- a. Consideration may be given to assigning instructional support to assist the teacher;
- b. Classes may be organized into team teaching components;
- c. The principal may consider reorganizing the overcrowded grade level or subject area into a greater number of classes, with approval by the Superintendent.

The Superintendent shall inform the Board when the number of pupils in any class in grades Kindergarten through 8th exceeds the maximum number of pupils. In addition, a report of class sizes shall be provided to the Board at the end of the first semester.

