

READINGTON PUBLIC SCHOOL DISTRICT

Holland Brook Elementary School Social and Emotional Learning Tier Scope and Sequence

Authored by: Cathy Patrick
Barbara Pauley, School Counselor
Janice Razza
Anthony Tumolo

Reviewed by: Anthony Tumolo
Supervisor of SEL and Special Projects
Paul Nigro
HBS Building Principal
and
Dr. Jonathan Hart
Superintendent of Schools

Approval Date: October 12, 2021

Members of the Board of Education:

Laura Simon, President
Carole Hample, Vice-President
Dr. Camille Cerciello
Anthony Emmons
Elizabeth Fiore
Julie Flores
Carolyn Podgorski
Thomas Wallace
Eric Zwerling

Readington Township Public Schools 52 Readington Road, Whitehouse Station, NJ 08889

www.readington.k12.nj.us

I. PURPOSE AND OVERVIEW

The Readington Township School District Social and Emotional Learning (SEL) initiative adheres to the belief that explicit and implicit SEL instruction should foster, for all students, the ability to feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions. Our Tier 1 Scope and Sequence documents based on a multi-tiered system of support lead students to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

Self Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

II. RATIONALE TIER 1 SEL SCOPE AND SEQUENCE GRADES 4-5

The purpose of social and emotional learning education is to provide students systemic, age- appropriate opportunities to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

Self Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

III. GOALS

Goals are linked to the Collaborative for Social and Emotional Learning (CASEL) and the New Jersey Anti-Bullying Bill of Rights Act. This document is purposefully designed in the following manner:

1. Bi-monthly character themes
2. Weekly affirmation connecting to the monthly character theme
3. Mindfulness practices
4. Purposeful SEL integration into academic subject areas
5. Connections to CASEL's five core competencies

Click [HERE](#) to access the Complete Tier 1 SEL Scope and Sequence Document

READINGTON PUBLIC SCHOOL DISTRICT

Readington Middle School Social and Emotional Learning Tier Scope and Sequence

Authored by: Adam Connelly
Christine Crielly
Ellen Goodfellow
Anthony Tumolo

Reviewed by: Anthony Tumolo
Supervisor of SEL and Special Projects
Sharon Moffat
RMS Building Principal
Dr. Jonathan Moss
RMS Vice Principal
and
Dr. Jonathan Hart
Superintendent of Schools

Approval Date: October 12, 2021

Members of the Board of Education:

Laura Simon, President
Carole Hample, Vice-President
Dr. Camille Cerciello
Anthony Emmons
Elizabeth Fiore
Julie Flores
Carolyn Podgorski
Thomas Wallace
Eric Zwerling

Readington Township Public Schools 52 Readington Road, Whitehouse Station, NJ 08889

www.readington.k12.nj.us

I. PURPOSE AND OVERVIEW

The Readington Township School District Social and Emotional Learning (SEL) initiative adheres to the belief that explicit and implicit SEL instruction should foster, for all students, the ability to feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions. Our Tier 1 Scope and Sequence documents based on a multi-tiered system of support lead students to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

Self Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

II. RATIONALE TIER 1 SEL SCOPE AND SEQUENCE GRADES 6-8

The purpose of social and emotional learning education is to provide students systemic, age- appropriate opportunities to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

Self Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

III. GOALS

Goals are linked to the Collaborative for Social and Emotional Learning (CASEL) and the New Jersey Anti-Bullying Bill of Rights Act. This document is purposefully designed in the following manner:

1. Bi-monthly character themes
2. Weekly affirmation connecting to the monthly character theme
3. Mindfulness practices
4. Purposeful SEL integration into academic subject areas
5. Connections to CASEL's five core competencies

***Click below to access the Complete Tier 1 SEL Scope and Sequence Document by grade level. These lessons are designed to be taught during Academic Support.**

[Grade 6](#)

[Grade 7](#)

[Grade 8](#)

READINGTON PUBLIC SCHOOL DISTRICT

Three Bridges Elementary School Social and Emotional Learning Tier Scope and Sequence

Authored by: Vera Shashkewych

Kaitlyn Jones

Kristi Daurenheim

Sarah Dearstyne

Jenna Nagel

Leslie Weintraub

Beth Furka

Special Area Teachers

Reviewed by: Anthony Tumolo

Supervisor of SEL and Special Projects

Kristen Higgins

TBS Building Principal

and

Dr. Jonathan Hart

Superintendent of Schools

Approval Date: October 12, 2021

Members of the Board of Education:

Laura Simon, President

Carole Hample, Vice-President

Dr. Camille Cerciello

Anthony Emmons

Elizabeth Fiore

Julie Flores

Carolyn Podgorski

Thomas Wallace

Eric Zwerling

Readington Township Public Schools 52 Readington Road, Whitehouse Station, NJ 08889

www.readington.k12.nj.us

I. PURPOSE AND OVERVIEW

The Readington Township School District Social and Emotional Learning (SEL) initiative adheres to the belief that explicit and implicit SEL instruction should foster, for all students, the ability to feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions. Our Tier 1 Scope and Sequence documents based on a multi-tiered system of support lead students to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

Self Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

II. RATIONALE TIER 1 SEL SCOPE AND SEQUENCE GRADES K-3

The purpose of social and emotional learning education is to provide students systemic, age- appropriate opportunities to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

Self Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

III. GOALS

Goals are linked to the Collaborative for Social and Emotional Learning (CASEL) and the New Jersey Anti-Bullying Bill of Rights Act. This document is purposefully designed in the following manner:

1. Monthly character themes
2. Weekly affirmation connecting to the monthly character theme
3. Mindfulness practices
4. Purposeful SEL integration into academic subject areas
5. Connections to CASEL's five core competencies

Click [HERE](#) to access the Complete Tier 1 SEL Scope and Sequence Document

READINGTON PUBLIC SCHOOL DISTRICT

Whitehouse Elementary School Social and Emotional Learning Tier Scope and Sequence

Authored by: Grades K, 1, 2, 3
Paul Smith, School Counselor
Special Area Teachers

Reviewed by: Anthony Tumolo
Supervisor of SEL and Special Projects
Dr. Ann DeRosa
WHS Building Principal
and
Dr. Jonathan Hart
Superintendent of Schools

Approval Date: October 12, 2021

Members of the Board of Education:

Laura Simon, President
Carole Hample, Vice-President
Dr. Camille Cerciello
Anthony Emmons
Elizabeth Fiore
Julie Flores
Carolyn Podgorski
Thomas Wallace
Eric Zwerling

Readington Township Public Schools 52 Readington Road, Whitehouse Station, NJ 08889

www.readington.k12.nj.us

I. PURPOSE AND OVERVIEW

The Readington Township School District Social and Emotional Learning (SEL) initiative adheres to the belief that explicit and implicit SEL instruction should foster, for all students, the ability to feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions. Our Tier 1 Scope and Sequence documents based on a multi-tiered system of support lead students to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

Self Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

II. RATIONALE TIER 1 SEL SCOPE AND SEQUENCE GRADES K-3

The purpose of social and emotional learning education is to provide students systemic, age- appropriate opportunities to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

Self Awareness

Self Management

Social Awareness

Relationship Skills

Responsible Decision Making

III. GOALS

Goals are linked to the Collaborative for Social and Emotional Learning (CASEL) and the New Jersey Anti-Bullying Bill of Rights Act. This document is purposefully designed in the following manner:

1. Monthly character themes
2. Weekly affirmation connecting to the monthly character theme
3. Mindfulness practices
4. Purposeful SEL integration into academic subject areas
5. Connections to CASEL's five core competencies

Click [HERE](#) to access the Complete Tier 1 SEL Scope and Sequence Document